

References

- Androutsopoulos, J. (2013). Networked multilingualism: Some language practices on Facebook and their implications. *International Journal of Bilingualism*, 1367006913489198-.
<http://doi.org/10.1177/1367006913489198>
- Appadurai, A. (2000). Grassroots globalization and the research imagination. *Public Culture*, 12(1), 1-19. <http://doi.org/10.1215/08992363-12-1-1>
- Bigelow, M., Vanek, J., King, K., & Abdi, N. (2017). International Journal of Intercultural Relations Literacy as social (media) practice : Refugee youth and native language literacy at school. *International Journal of Intercultural Relations*, (April).
<http://doi.org/10.1016/j.ijintrel.2017.04.002>
- Block, D. (2004). Globalization, transnational communication and the Internet. *International Journal on Multicultural Societies (IJMS)*, 6(1), 22-37. Retrieved from
[http://portal.unesco.org/ci/wsis/tunis/stand/content/c/Multilingualism in Cyberspace/Globalization, Transnational Communication and the Internet.pdf](http://portal.unesco.org/ci/wsis/tunis/stand/content/c/Multilingualism%20in%20Cyberspace/Globalization,%20Transnational%20Communication%20and%20the%20Internet.pdf)
- Blommaert, J. (2010). *The sociolinguistics of globalization*. Cambridge: Cambridge University Press.
- Blommaert, J., & Rampton, B. (2012). *Language and superdiversity* (No. 12-9). Göttingen. Retrieved from
<http://pubman.mpdl.mpg.de/pubman/faces/viewItemOverviewPage.jsp?itemId=escidoc:1615144>
- Canagarajah, A. S. (2013). *Literacy as translingual practice: Between communities and classrooms*. New York: Routledge.
- Creese, A., & Blackledge, A. (2010). Towards a sociolinguistics of superdiversity. *Zeitschrift Fur Erziehungswissenschaft*, 13(4), 549-572. <http://doi.org/10.1007/s11618-010-0159-y>
- DeCapua, A. & Marshall, H.W. (2011). *Breaking new ground: Teaching students with limited or interrupted formal education in U.S. secondary schools*. p. 68.
- Duff, P. a. (2015). Transnationalism, Multilingualism, and Identity. *Annual Review of Applied Linguistics*, 35, 57-80. <http://doi.org/10.1017/S026719051400018X>
- García, O., & Leiva, C. (2014). Theorizing and enacting translanguaging for social justice. In A. Blackledge & A. Creese (Eds.), *Heteroglossia as Practice and Pedagogy* (Vol. 20, pp. 199-216). Springer Netherlands. <http://doi.org/10.1007/978-94-007-7856-6>
- Garcia, O. (2016). What is Translanguaging ? *EAL Journal*, July. Retrieved from
<https://ealjournal.org/2016/07/26/what-is-translanguaging/>
- Giddens, A. (1990). Introduction. In *The Consequences of modernity*. Polity Press.
<http://doi.org/10.2307/591454>
- Gumperz, J. J. (1968). The speech community. In *Linguistic anthropology: a reader* (pp. 66-73).

Vanek, J. (2018) SLIFE in American Classrooms: the Work that Lies Ahead. Concordia College Vocational Retreat.

Hesson, S., Kate, S., & Woodley, H. H. (2014). *Translanguaging in Curriculum and Instruction: CUNY-NYSIEB Guide for Educators*. New York: CUNY-NYSIEB. Retrieved from <http://www.nysieb.ws.gc.cuny.edu/files/2014/12/Translanguaging-Guide-Curr-Inst-Final-December-2014.pdf>

Luria, A. R. (1976). *Cognitive development: Its cultural and social foundations*. Harvard university press.

Marshall, H. W., & DeCapua, A. (2013). *Making the transition to classroom success: Culturally responsive teaching for struggling language learners*. University of Michigan Press.

Ong, Walter J. (2002). *Orality and Literacy: The Technologizing of the Word*(Second ed.). London and New York: Routledge. pp. 49–54. [ISBN 0415281296](#).

Vanek, J., King, K., & Bigelow, M. (in press). Social presence and identity: Facebook in an English Language Classroom. *Journal of Language, Identity, and Education*.

Vertovec, S. (2007). Super-diversity and Its Implications. *Ethnic and Racial Studies*, 30(6), 1024–1054. <http://doi.org/10.1080/01419870701599465>

Watson, Jill (2014). Highly Challenging Instruction for ESL Students with Limited Formal Schooling: What is it and how do we do it? A Back-Design Process for Creating Appropriate, Highly Challenging Lessons. University of Minnesota – C&I presentation